

WORKSHOP-VII

Half-day Workshop on Case Teaching

Introduction

Teaching through case studies is an increasingly practiced pedagogy in most B-Schools now-a-days. It not only involves a better representation of the organizational scenarios but also helps in a better connectivity with the students in the class. In this context, most of the faculty members are required to hone their skills in case study teaching in the class.

Program Objectives

To cater to the above objective, the present workshop is designed to assist faculty members:

- In fine-tuning their approach to case study method of teaching
- To understand the art & craft of engaging students into active and participative classroom discussion
- To ease through the case method pedagogy of teaching

Program Contents

1. The Roles, responsibilities & skills of the case teacher
2. Questioning, Listening & Responding
3. Designing the Board Plan

Takeaway from the Workshop

- Questioning, listening and responding to participants in the class
- The guiding principles of Instructor-pupil relationship
- Designing of a discussion plan closer to simulated organizational set-up
- Hands on practising session in the art of case teaching

For Whom

This workshop is intended for faculty members and corporate trainers who like to use case method of teaching as one of their pedagogy.

Resource Person

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